



# Developing Links with Schools – Children & Young People

**More People**   **More Active**   **More Often**

# Contents

1. Understanding the School landscape
2. Opening School Facilities
3. Crime Reduction through Sport
4. Discussion / Action plan

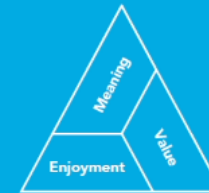
# Physical Literacy

The consensus statement will help us understand how our relationship with sport and physical activity changes over our lifetime and is shaped by our experiences and our opportunities to be active.

Physical literacy  
is our **relationship**  
with **movement**  
and **physical activity**  
**throughout life.**

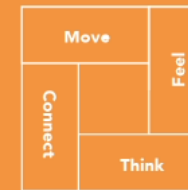
## A personal relationship

Having a positive and meaningful association with movement and physical activity.



## Movement and physical activity

How we move (physical), connect (social), think (cognitive) and feel (affective) during movement and physical activity plays a crucial role.



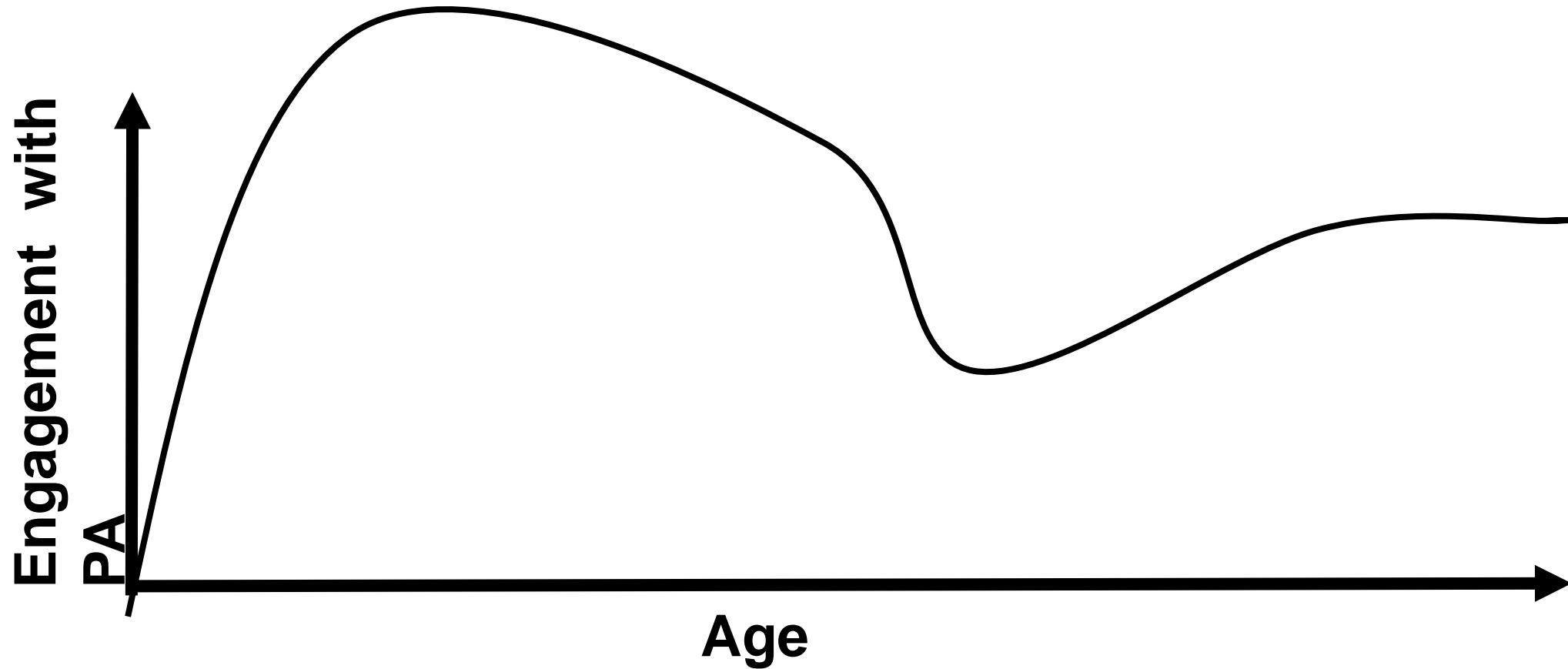
## Throughout life

Influenced across the lifecourse by individual, social and environmental factors.



[Physical Literacy Consensus Statement for England published | Sport England](#)

# Your Relationship with Physical Literacy



# Reflection Activity

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- When have you had a positive relationship, sustained engagement with physical activity? Why was this?
- When have you been disengaged with physical activity? Why was this?
- How has your relationship with physical activity changed over time?

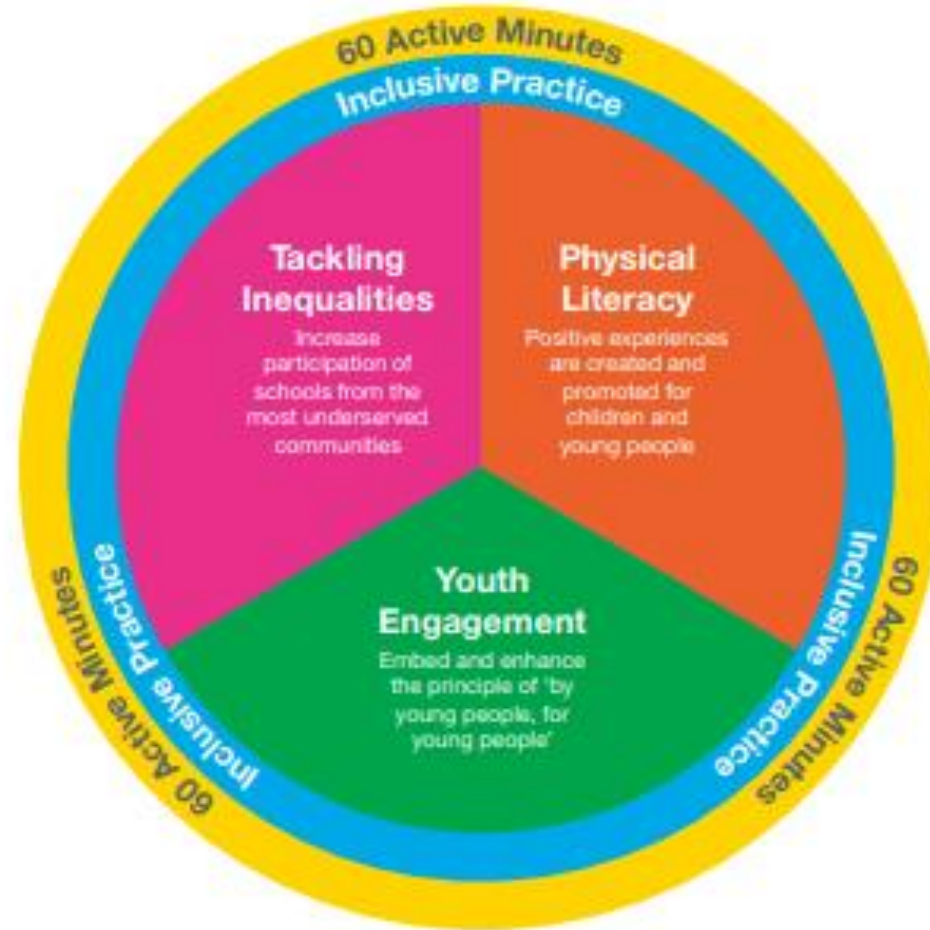
# What makes our Experiences Positive?

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- Think of a specific positive movement, physical activity or sport memory.
- How did the experience make you move, think, feel and connect with others, your surroundings and yourself?
- How enjoyable, meaningful and valued was this experience? What shaped this?
- Think of all of these through the eyes of a young person

# School Games Pledges 2023–2025

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# The Five Outcomes

The five School Games outcomes ensure that there is a clear direction and a collective ask to the School Games network to work towards the same priorities for young people in Year 3 to 13 across all education settings.

**1** To advocate and position the delivery of the CMO daily active minutes for all young people, as a universal offer to maintain and grow school engagement<sup>1</sup>

**2** To ensure all competition has a clear intent and creates positive experiences based on the motivation, competence and confidence of the young people that need our support the most

**3** To have a clear focus on secondary school engagement and transition points

**4** To support the personal development of targeted young people through youth engagement and leadership

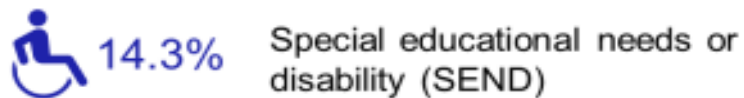
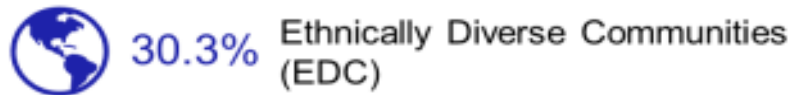
**5** To advocate and engage key stakeholders<sup>2</sup> on the value of School Games to support local provision and improve the experience for young people and their families



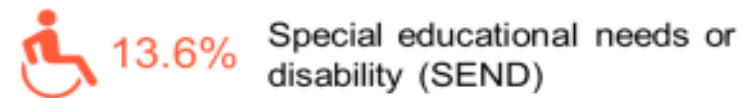
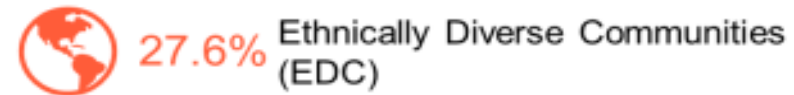
# Data

In order to focus on the three pledges – as SGO’s we are looking to target specific inequalities, physical literacy and youth engagement: School Games National data

## This year



## Last year

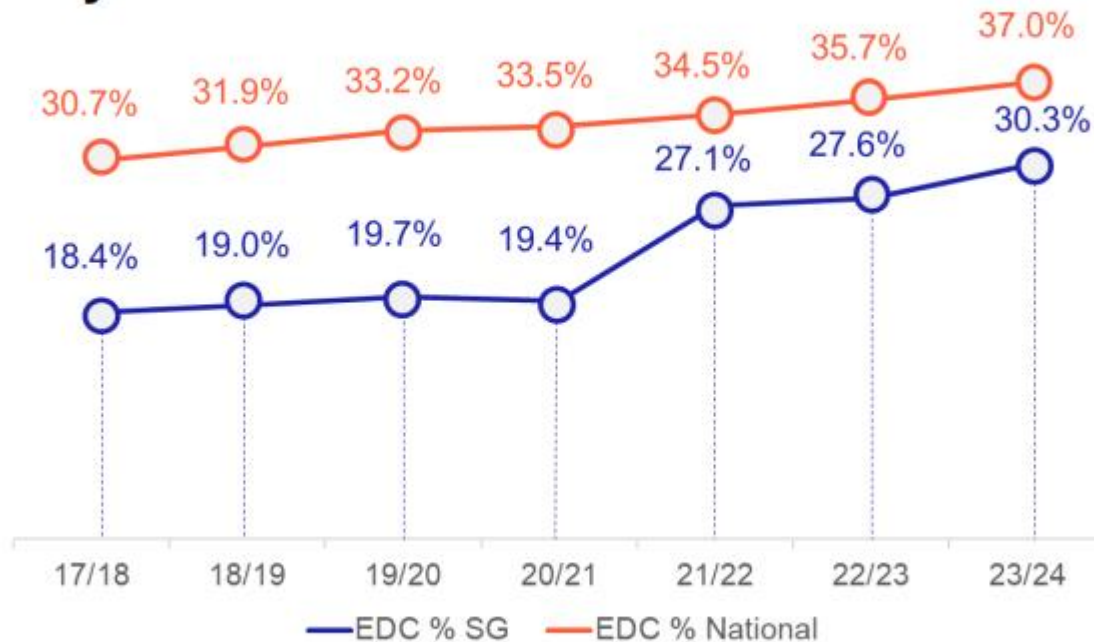


 @YourSchoolGames

# Data continued

## Ethnically Diverse Communities

SCHOOL GAMES



 @YourSchoolGames

# Special Education Needs & Disabilities

## Special Educational Needs & Disabilities



 @YourSchoolGames

# Active Lives CYP – Herts Data 2022/ 2023

**Half** our children (49.2%)  
are **not active enough\***

Less active (less than 30 mins activity a day)



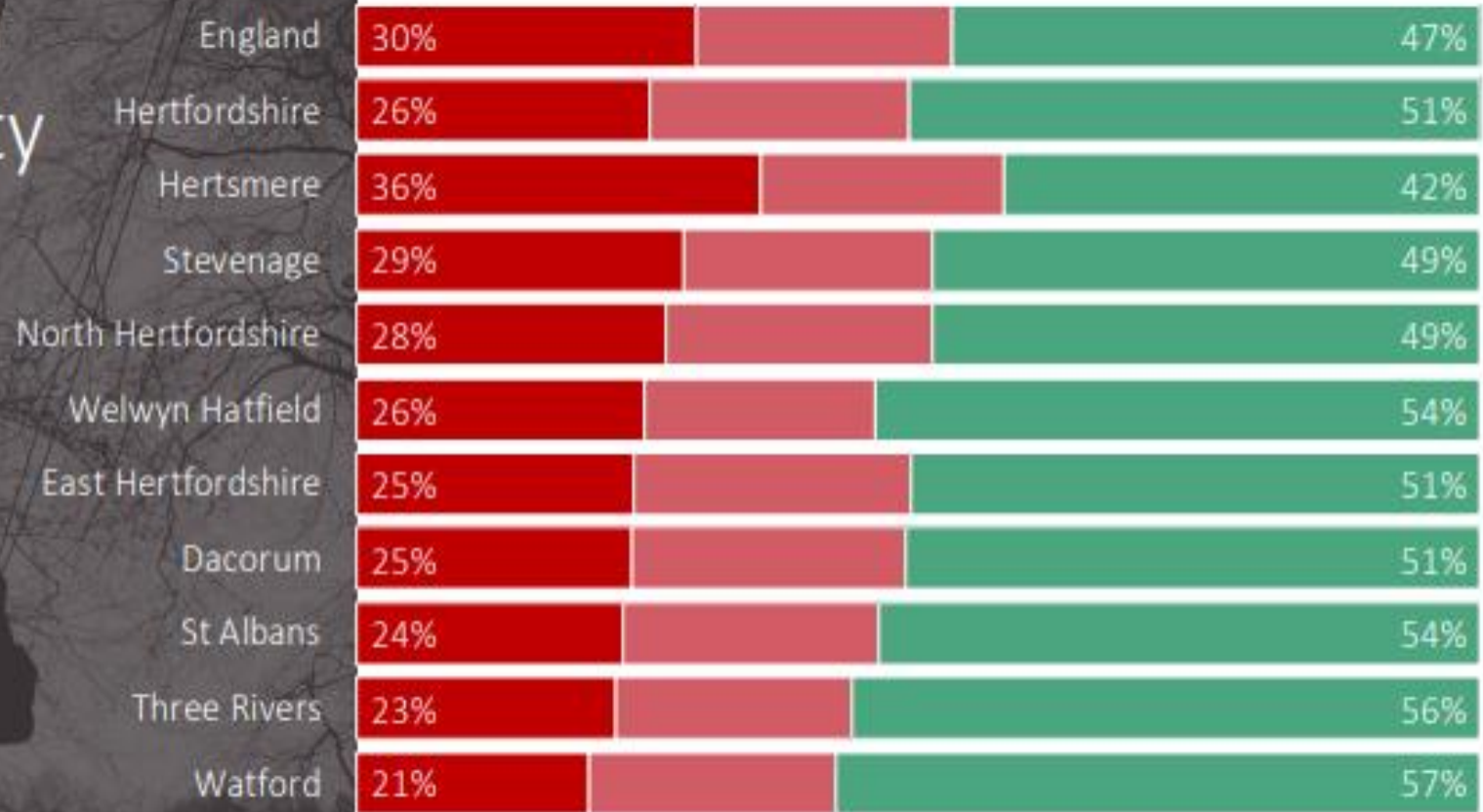
Active (an average of an hour a day)

\*Includes less active and fairly active

That's around  
**97,500**  
children and young  
people in Hertfordshire  
not meeting  
recommended activity  
levels

# Active Lives CYP – District Data 2022/2023

Physical activity levels vary across our local authority areas



■ Less Active ■ Fairly Active ■ Active

# Opening School Facilities



# Opening Schools Facilities

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## Linked provision – targeted audiences

Pickleball @ North Herts Education Support Centre

- Limited facilities
- Limited PE training
- Great youth voice
- Keen and open-minded club

Chipperfield Youth FC @ Limewalk Primary

- Unused primary facility
- Expanding football clubs
- Opportunity to match funding with pitch improvement fund to benefit club and school
- Creating more opportunities including girls after school club

# Crime Reduction through Sport





# Crime Reduction Through Sport

HSP secured funding from the Hertfordshire Police and Crime Commissioner via Home Office funding associated to the statutory duty placed on the County Council around Serious Violence to develop the Hertfordshire Crime Reduction through Sport work.

Aiming to enhance service provision through a joined-up approach using evidence-based methodologies, alignment of professional practice, meaningful evaluation and improved access by young people.

Proposal:

- Commission specific organisations to improve / change / grow the current primary offer.
- Support to enhance the secondary / tertiary offer.
- Comprehensive Training Package.



# The Dashboard

## Hertfordshire Community Sport and Serious Violence

**Ages 10 - 14**  
No category selected

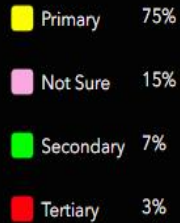
**15 - 17 years**  
No category selected

**18+**  
No category selected

**Local Authority**  
No category selected

### Needs Addressed

Community Sport Provision



### Sports Delivered

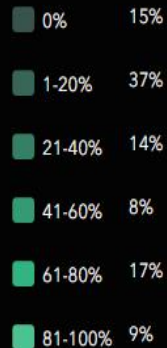
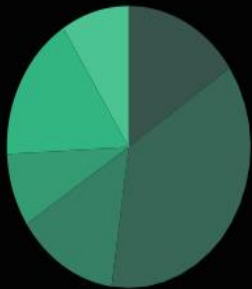
Community Sports Provision



### Demographics of Community Sport Provision

Female % Bracket

(n=155) 46% response rate



Female %

### IMD Decile

Community Sports Provision



Esri, CGIAR, USGS | Esri UK, Esri, TomTom, Garmin, Foursquare, FAO, METI/NASA, USGS

Powered by Esri

Map

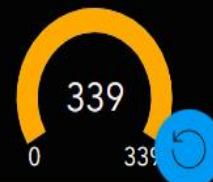
Radius Tool

- SVD Crime Count: Shows the count of Serious Violence Definition crimes occurring between 1st Jan and 31st Dec 2023, per LSOA.
- Shows the Young People Population Size (Ages 10-25) per LSOA.

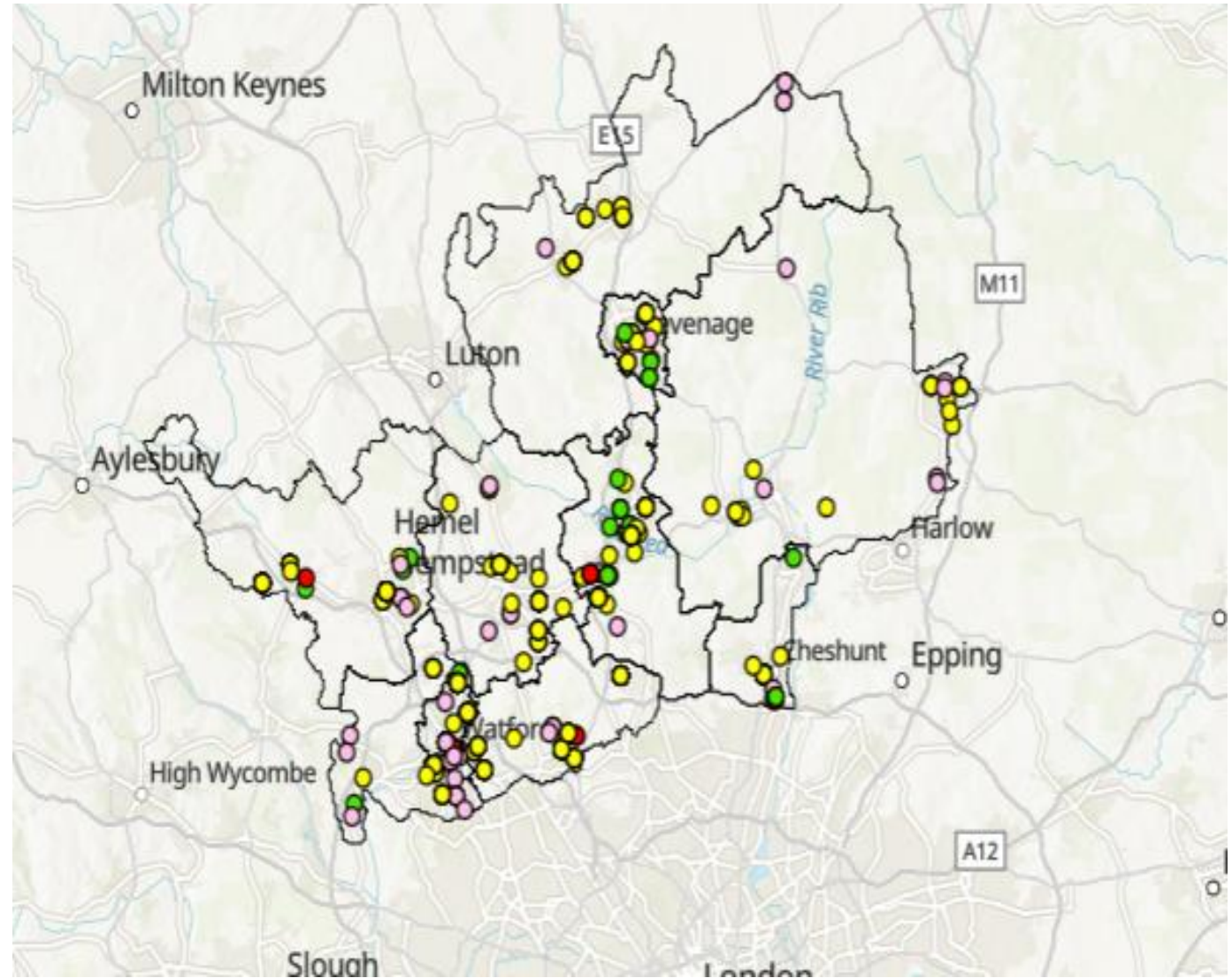
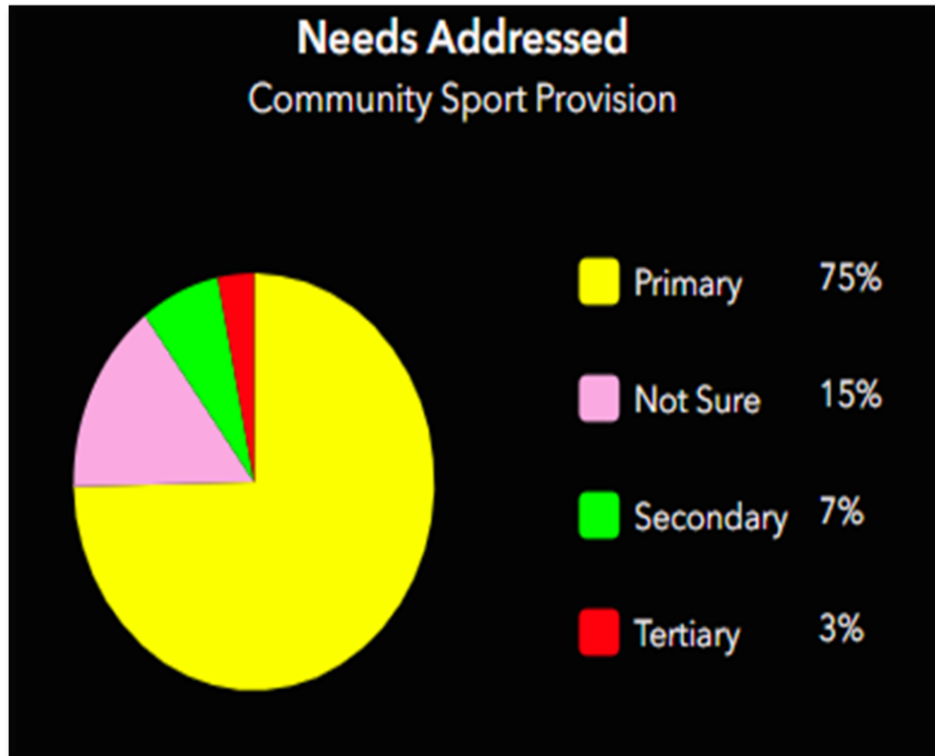
The coloured 4x4 bi-variate scale shows each dataset from high to low. (SVD Crime Count: Pale pink = low count, deep pink = high count) and (YP Population Size: Pale blue = low count, dark blue = high count).

### Additional Datasets

### Community Sport Provision



# The Dashboard



# Hertfordshire Community Sport and Serious Viol...

Ages 10 - 14

No category sele...

15 - 17 years

No category sele...

18+

No category sele...

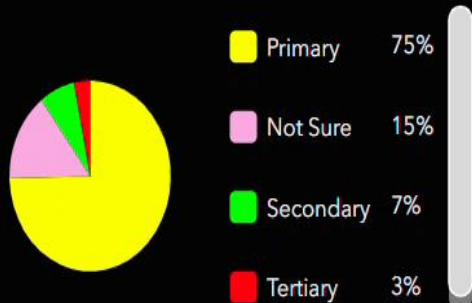
Local Authority

No category sele...



## Needs Addressed

Community Sport Provision



## Sports Delivered

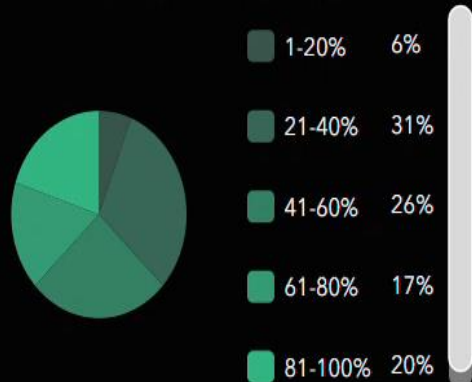
Community Sports Provision



## Demographics of Community Sport Provision

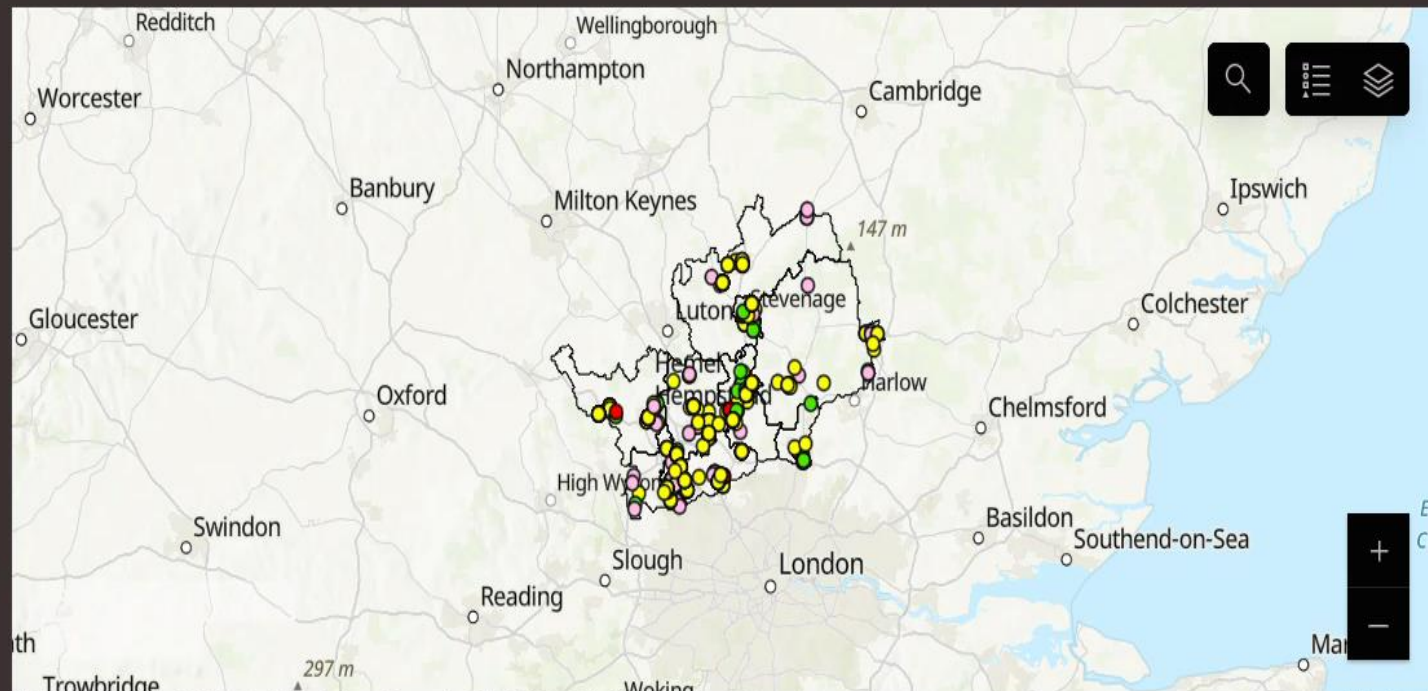
Ethnic Minority Bracket

(n=100) 30% response rate



## IMD Decile

Community Sports Provision



Esri, USGS | Esri UK, Esri, TomTom, Garmin, FAO, NOAA, USGS Powered by Esri

Map

Radius Tool

This dashboard and corresponding map shows community sport provision data across Hertfordshire, mapped at Lower Super Output Area (LSOA), collated by StreetGames. The map contains several layers, their visibility can be toggled using the layer filter in the top right corner of the map. You can also find a legend button, which will explain colour coding for any layers that are currently visible. The search icon allows you to search and zoom in on a particular area or address. All graphs/charts are interactive (excluding Sports Delivered), click on a value to filter provision on the map, you can select multiple values across the dashboard to filter down further. To remove a filter, click again on an empty

## Community Sport Provision



# Crime Reduction through Sport – Next Steps

Crime  
Dashboard  
Playback  
Webinars



[Click / Scan here for  
booking details](#)

14<sup>th</sup> and 22<sup>nd</sup> October  
at 10am

# Developing Links with Schools – Action Plan

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## Which schools ?

- Location of the school to club.
- Deprivation areas.
- Research school – websites / use of PE premium

## The offer ?

- How do you advertise your offer ? Leaflets/information
- Unique offer/ Flexible
- Costings of the offer.
- Curricular PE/Secondary schools – focus KS4/KS5, offer alternative sports / any links to funding ?
- Look at school games /district calendars – Can you offer any support?
- Cross Curricular themes – Projects that may include science, numeracy and literacy but delivered in a practical way.
- Health agenda/obesity/mental health.

# Key Considerations

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## Approaching the school

- How?
- Who?
- Setting the scene, being organised.
- Talk to schools about what they need – be prepared to adjust your offer – Bespoke to each school
- Remember word of mouth

# Discussion



- Discuss in groups your plan of action from today
- Consider the points covered in this presentation
- What will your offer look like
- What help do you need going forward



# School Games Organisers

SGO Area	SGO	Host Site	Email
Bishops Stortford	Claire Peet	Birchwood High School	<a href="mailto:cpeet@birchwoodhigh.org.uk">cpeet@birchwoodhigh.org.uk</a>
Dacorum	Clare McCawley	Longdean	<a href="mailto:c.mccawley@longdean.herts.sch.uk">c.mccawley@longdean.herts.sch.uk</a>
North East Herts	Lewis Endacott	King James Academy, Royston	<a href="mailto:sgo@kjar.org.uk">sgo@kjar.org.uk</a>
North Herts	Alex Jennings	The Knights Templar	<a href="mailto:Sgo.nhssp@outlook.com">Sgo.nhssp@outlook.com</a>
Stevenage	Connor Moran	Barnwell School	<a href="mailto:cmoran@stevenagesportingfutures.co.uk">cmoran@stevenagesportingfutures.co.uk</a>
St Albans	Tanya Angus	Oaklands College	<a href="mailto:tanya.angus@oaklands.ac.uk">tanya.angus@oaklands.ac.uk</a>
Harpenden	Dan Klinger	Roundwood Park School	<a href="mailto:d.klinger@roundwoodpark.co.uk">d.klinger@roundwoodpark.co.uk</a>
Watford and Hertsmere	Duessa Liple	Queens' School	<a href="mailto:lipleynu@queens.herts.sch.uk">lipleynu@queens.herts.sch.uk</a>
Watford and Three Rivers	Matt Harrington	Rickmansworth School	<a href="mailto:mharrington@rickmansworth.herts.sch.uk">mharrington@rickmansworth.herts.sch.uk</a>
Haileybury Turnford	Mia Berry	Haileybury Turnford	<a href="mailto:sgo@haileyburyturnford.com">sgo@haileyburyturnford.com</a>
Hertford and Ware	Lisa Robinson	The Sele School	<a href="mailto:lrobinson@sele.herts.sch.uk">lrobinson@sele.herts.sch.uk</a>
Welwyn Hatfield	Natasha Ferris	Ridgeway Academy	<a href="mailto:ferrisn@ridgeway.aetrust.uk">ferrisn@ridgeway.aetrust.uk</a>

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**Thank you**

