



TACKLING CHARACTER - LESSON 1



60 - 90



1-3

OVERVIEW

Pupils will begin to understand the key values associated with the game of rugby.

They will be introduced the concept of 'enjoyment' in the game of rugby. Pupils will then develop questions to be asked in an interview. These questions will determine the different aspects of enjoyment encountered within the game of rugby.

APP TOOLKIT

During this lesson you will need this app:



INCLUSION

Be mindful of those pupils with Special Educational Needs, including MAT pupils, and scale activities appropriately. Use mixed ability groupings to allow for peer support and deploy support staff effectively.

CURRICULUM LINKS

ENGLISH:

- Ask relevant questions to extend their understanding and knowledge.
- Give well-structured descriptions, explanations and narratives for different purposes.
- Identify the audience for and purpose of the writing.

LEARNING OUTCOMES

- Develop an understanding of enjoyment in sport.
- Develop oracy skills specifically interviewing skills.
- Understand and confidently use the TED method of questioning.



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WARM UP



Show 'enjoyment' video to the pupils. Ask pupils, **What is enjoyment?** Discuss examples of enjoyment in real life. Ask pupils to compare the examples of enjoyment; **Are there any similarities or differences?** Then ask; **What is enjoyment, in sport?** Teacher to facilitate discussion with pupils. Where possible try to link pupils examples back into the game of rugby.

MATCH



Explore the reasons why we enjoy doing different things. For example 'I enjoy rugby' - WHY? I'm with my friends, I love running, I like being outdoors etc. Explain the difference between open and closed questions, and emphasise the importance of open questions when interviewing. Use the TED (Tell Explain Describe) questioning technique. **E.g. not 'Do you enjoy playing rugby?' but 'Tell me how you feel when you play rugby?'** Explain to pupils that they will be interviewing rugby players about aspects of enjoyment in the game. Ask pupils for examples of open question to check understanding. Pupils are to develop a series of open ended questions to ask a player following a match, focussing on enjoyment within the game and display them in a Popplet.

If you do not have access to devices ask pupils to use mind mapping techniques using paper and pens.

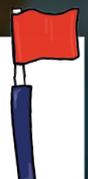


COOL DOWN

Pupils to work in small groups to compare their questions. Pupils are to peer review each other's questions, are there any similarities or differences, and **do they use the TED method of questioning?** Remind pupils that their questions should reflect enjoyment within rugby. E.g. Tell me how you felt when you scored the winning try... Explain to pupils that we will be formulating answers to their questions in the next session.



RESOURCES



[Lesson Slides](#)

[Enjoyment Video](#)

[Example Win Popplet](#)

[Example Loss Popplet](#)